

## Play Sufficiency Assessment Form



Llywodraeth Cymru  
Welsh Government

**Name of Local Authority: Conwy**

**Name of responsible officer: Millie Boswell**

**Job title: Principal Play Officer**

**Date of completion:**

Please note that the Play Sufficiency Assessment must be received by the Welsh Government by 31<sup>st</sup> March 2016



### Conducting the Assessment – Play Sufficiency Assessment

As well as establishing a baseline of provision, the Play Sufficiency Assessment will enable the following:

- Identification of gaps in information, provision, service delivery and policy implementation
- Support the establishment of evidence to give an indication of distance travelled in relation to play sufficiency
- Highlight potential ways of addressing issues relating to partnership working
- The input and involvement of all partners increasing levels of knowledge and understanding
- A monitoring system which will involve and improve communication between professionals
- The identification of good practice examples
- Increased levels of partnerships in assessing sufficient play opportunities
- The identification of actions for the Securing Play Sufficiency Action Plan which accompanies the Play Sufficiency Assessment

A template has been produced to support a corporate appraisal of the matters that need to be taken into account as set out in the Statutory Guidance. The indicators listed within each matter are provided as sample indicators which should be amended to meet local issues as appropriate.

The Play Sufficiency Assessment must demonstrate that the Local Authority has taken into account and assessed the matters set out in The Play Sufficiency Assessment (Wales) Regulations 2012 and Statutory Guidance.

As well as providing baseline information, the Assessment can include examples of current practice that the Local Authority wishes to highlight.

Local Authorities might consider structuring the Play Sufficiency Assessment in the following way and as a minimum address all the identified sections.

### Principle Statement

This section should be used to articulate the Local Authority's acknowledgement of the value and importance of play in the lives of children.

Play is a fundamental part of a healthy childhood and it is every child's right to be able to play.

We recognise and adopt the definition of play in Wales' National Play Policy (2002) as; "children's behaviour which is freely chosen, personally directed and intrinsically motivated". That is, it is what children do when they follow their own ideas for their own reasons.

We believe that ALL children have a right to sufficient time and space for playing as enshrined within article 31 of the United Nations Convention on the Rights of the Child (UNCRC) and further defined within General Comment 17.

We believe that in order to secure sufficient opportunities for playing we need to work in partnership with organisations and communities to cultivate the conditions of TIME, SPACE and PERMISSION for play.

We believe that, to support children's right to play is to provide a whole range of benefits to children and the communities in which they live and conversely, to deny that right can have serious implications for children and the wider community.

We recognise the link between resilient communities and resilient individuals and foresee a future in Conwy where ALL children and young people can be visible participants within the life of their communities through playing.

We recognise that play is a cross cutting theme and urge all stakeholders, organisations and communities to understand the role they have in securing sufficient opportunities for playing within children's communities as part of the statutory duty . This also includes

understanding that providing quality play opportunities contribute to many of the aims around tackling child poverty.

Finally, we are committed to securing sufficient opportunities for playing by;

- 1) Supporting organisations to better understand play and how best to support it
- 2) Identifying barriers to children's freely chosen play in their communities and working together to find ways to remove or reduce them
- 3) Supporting the development of new play provision
- 4) Supporting the increased quality and quantity of existing play provision
- 5) Co-ordinating the development of projects, partnerships and work programmes in order to secure sufficient opportunities for playing as required under the Children and Families (Wales) Measure and to co-ordinate and produce Conwy's Play Sufficiency Assessment and Action Plan.

From A Play Policy for Conwy (2015)  
'Making Conwy a play friendly place'

Conwy also recognises that play is a cross cutting theme and as such understands and acknowledges its links with our Corporate Plan:

Outcome 1 - People in Conwy are educated and skilled. *'Playing contributes towards agility, balance, creativity, social cooperation and concentration.'*<sup>1</sup>

Outcome 2 - People in Conwy are safe and feel safe. *Children playing out increases social networks both of children and their parents.*

Outcome 4 - People in Conwy are healthy and independent. *'A lack of play resulting from traffic and parental fears of predatory adults [results in] battery children [who] are then often aggressive and whine a lot. By the age of five they are emotionally and socially repressed, and find it difficult to mix, fall behind with school work and are at much greater risk of obesity.'*<sup>2</sup>

Outcome 6 - People in Conwy live in a sustainable environment. *'Children come to understand, appreciate and care for the natural world through exposure, self-directed play and exploration'*<sup>3</sup>

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<sup>1</sup> Play Wales: Why playing matters information sheet. [www.playwales.org.uk](http://www.playwales.org.uk)

<sup>2</sup> Huttenmoser, M. and Degan- Zimmermann, D. (1995) *Lebenstraume fur Kinder*. Zurich: Swiss Science Foundation.

<sup>3</sup> Play Wales: Why playing matters information sheet.

Outcome 7 - People in Conwy live in a County where heritage, culture and the Welsh language thrive. *Playing communities share stories and histories, community folklore is passed down through generations at play.*

Outcome 8 - People in Conwy are informed, included and listened to. *'For playworkers, the play process takes precedence and playworkers act as advocates for play when engaging with adult led agendas.'*<sup>4</sup>

### Context

This section should describe the methodology used to undertake and approve the Play Sufficiency Assessment and Action Plan and any consultation with partners on the Assessment/Action Plan. It should also list the key partners that engaged with the process and identify any challenges in undertaking the Assessment. It should describe the mechanism that the Local Authority proposes to use to take forward the identified actions for the action plan.

This assessment has been undertaken on behalf of the Local Authority by the Principal Play Officer at Community and Voluntary Support Conwy (CVSC). A number of departments and stakeholders have been engaged in the process through a range of methods described below.

Conwy Play Development Team is a voluntary/ statutory partnership that incorporates a strategic lead from Conwy Principal Play Officer, based in CVSC (the County Voluntary Council) who works closely with playwork delivery through the Active and Creative Lifestyles Department (ACL) and with play policy/ strategy developments through Core Aim Group 1.

In 2015, Conwy adopted the Conwy Play Policy (see above). This document established a clear policy statement underpinned by the National Play Policy (2002) and Article 31 of the United Nations Convention on the Rights of the Child (UNCRC).

### Methodology

In July 2015 questionnaires asking children's opinions on playing out in their communities were distributed to all year 5 pupils in all primary schools in the county. The questionnaires were also made available on the internet and were distributed to professionals working with children and young people of all ages. The Play Development Team received 614 responses, these responses were analysed by the team to try and find distinct trends linking to what makes children satisfied with their opportunities for playing and what makes a satisfied community. Using both LSOA and Ward boundaries the team then ranked communities using the overall rates of satisfaction reported by year 5s.

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<sup>4</sup> Playwork Principles, held in trust by Play Wales

In order to consult in more detail 5 communities were then selected to do more targeted work with. Using the ranking of overall satisfaction the team selected two very low scoring communities, one average community and two high scoring communities. A mix of urban and rural, affluent and disadvantaged were also sought. Once these communities were identified the team ran three focus groups in each community with professionals, parents and children. Additional focus groups with marginalised groups were also run. These discussions have informed the Play Development Team's understanding of play within the county and have provided detail and context to the findings from questionnaires.

### Partners

The Principal Play Officer liaised closely with partners from the Local Authority, private sector, third sector and community groups in order to work through each criteria and assess it fully. The partners contributing to the assessment are listed below:

Alwen Williams – Performance Management Officer, Peoples Partnership  
Brian Watson - Senior Youth Worker  
Bridget Jones – People's Partnership Administration  
Bronwen Griffith– Acting Flying Start Coordinator / Team Manager  
Bryn Shiland – Flood, Risk and Infrastructure  
Carol Evans - Senior Strategic Planning Policy Officer  
Dafydd Myrddin Hughes – Dewis Chwarae  
David Lowe - Development Officer – Affordable Housing, Housing Strategy  
Deborah Job – Participation Manager  
Dyfed Rowlands – Flood, Risk and Infrastructure Manager  
Emma Kay - Environment Officer - Environment, Roads and Facilities  
Gemma Halliday – EYDCP/ CAG1 Manager  
Hannah Fleck - Service Manager - Community Wellbeing  
Janine Edwards – Senior Researcher, Corporate Research & Information Unit  
John Hardy – Section Head: Active and Creative Lifestyles Department  
Judy Jennings - Corporate GIS officer  
Council Julie Birchall - Road Safety Officer - Environment, Roads and Facilities  
Lyn Davies – Open Spaces Manager  
Margaret Driscoll and Ceinwen Jeffers– Family Information Service Co-

ordinators

Margaret Williams - Business & MIS Support Officer

Marianne Mannello - Assistant Director: Policy, Support and Advocacy, Play Wales

Martin King Sheard – Workforce Development, Play Wales

Osian Williams – Principal PE & Sport Officer

Pat Williams - Participation Co-ordinator

Philip Vipond - Temporary Environment Officer

Ritchard Tudor – Conwy People's Partnership Manager

Rhiannon Perkins – Groundwork Wales

Sarah Bartlett - Commissioning Manager (Families First Lead) - Integrated Adult and Community Services

Shiela Chapman– Playscheme Co-ordinator - Children with Disabilities Team

Sian Taylor - Community Safety Manager

Siwan Jones – Public Health Wales

Terence Ducker - Section Manager – Prevention - Community Wellbeing

Vivien Hancock – management Information System, Education Services

Wendy Jones – CVSC, Chief Officer

Wendy Roberts – Rural Families First

We would like to thank Wrexham Play Development Team for their invaluable support and sharing of good practice.

### Partners Consultation

On completion of the assessment, it was forwarded to all key stakeholders named above for comment. In addition, it was presented to the Early Years Development and Childcare Partnership (EYDCP), Youth Council, Core Outcome Group 1, Core Outcome Group 2 and People's Partnership for scrutiny and comment. Meetings were held with the Cabinet Member responsible for Children and Young People (Cyng Wyn Ellis Jones) and the Service Manager for Community Wellbeing (Hannah Fleck) responsible for overseeing the PSA.

The PSA is booked to go through the political scrutiny process for final approval as follows:

SMT – 14<sup>th</sup> January 2016

Partnerships Scrutiny Committee – 24<sup>th</sup> February 2016

Cabinet – 8<sup>th</sup> March 2016

### Challenges

Throughout the assessment process there have been some challenges in gathering accurate data:

Training/ Workforce development– we have very few playworkers and their training/ qualifications are fragmented. Furthermore, the lack of cross sectoral training has meant that we have had to provide a lot of ‘context’ around the importance of play through our seminars and in face to face meetings before we can have meaningful discussions about play.

### Action Plan Mechanism

The Action Plan has been developed through meetings with Stakeholders and identifying opportunities for development, especially in relation to the coming year and low-cost/ no cost solutions.

The Action Plan, once agreed, has agreed responsibilities for each of the areas. In many cases the lead is the Principal Play Officer who will work with the Play Development Worker to take forward areas of work with relevant partners. Key actions for other departments will be incorporated into existing plans. Monitoring of the PSA Action Plan will be through Core Outcome Group 1.

\*\*\*\*\*Furthermore, progress against the PSA action plan is incorporated as a performance measure within the Single Integrated Plan.

### Partnership working

This section should demonstrate to what extent the following (and others) were involved in the undertaking of the Assessment and the development of the action plan:

- Town and Community Councils
- Third sector organisations, particularly regional play associations
- The private sector if appropriate

- Community groups
- Community First Partnerships

Town and Community Councils: Invited to professional's focus groups. PSA presented to Town and Community Council Forum for comments.

Third Sector organisations: CVSC employs the Principal Play Officer who is the lead officer on the Play Sufficiency Assessment. This arrangement ensures strong partnership arrangements with the Voluntary Sector. Professionals from the Third Sector were invited to participate in focus groups.

Private Sector: The PSA was sent to the Strategic Housing Partnership for comment from Housing Associations. The Principal Play Officer will present the PSA and action plan to the Partnership. Various small private companies such as nurseries and childcare settings were invited to participate in focus groups.

Community Groups: The Play Development Team work closely with numerous community groups, ensuring they are supported to offer quality play opportunities, where relevant they were invited to participate in focus groups.

Community First Partnerships: The PSA was sent to Communities First for comment. The Play Development Team work closely with Communities First on different projects addressing needs identified in the assessment.

### Consultation and participation

This section should describe how the Local Authority has:

- Obtained the views of children with regards to the play opportunities they currently access, how they would like the community to better support them to play and what barriers stop them from playing
- Obtained the views on play provision from parents, families and other stakeholders
- Analysed the information and have used it to inform future plans

The PSA has been informed and formulated through the consultation outlined below.

After receiving 614 responses to a comprehensive questionnaire the Play Development Team then ran 5 focus groups with children, 5 with professionals, 5 with parents and 2 with foster carers.

The Conwy Children and Young People's Consultation 2015 which consulted with 160 young people also had questions around play.

The feedback and responses from the questionnaires and focus groups will also help to form the work plan for the Play Development Team to enable them to focus on areas reporting low satisfaction if combined with other factors.

### **Maximising resources**

This section should provide an overview as to how partners currently use their existing budgets to support children's access to play opportunities. It should identify how budgets have been reprioritised as part of the 2013 Play Sufficiency Assessments and subsequent plans.

Please use this section to highlight what has changed since the 2013 Play Sufficiency Action Plan in terms of how resources are allocated.

Please also highlight how Welsh Government programmes have been used locally for the provision of play and how they have addressed priorities from your 2013 play sufficiency assessment:

Funding for the Principal Play Officer is currently through grant funding as part of Families First as is funding for the Play Development Worker (the Play Development Worker and Principal Play Officer are referred to in this document as the Play Development Team). This funding runs until March 2017. There are currently no plans in place for the end of this funding.

Open Access holiday playwork provision has historically been funded through core Active and Creative Lifestyle budgets and community council contributions. However, with savings being made in the Active and Creative Lifestyles budget the Open Access holiday playwork provision is highly likely to be lost. The Play Ranger project which was funded by the BIG Lottery, and is referred to in the 2013 assessment, came to a close in August 2014. Dewis Chwarae, a North West Wales charity for play is currently being dissolved. The nature of these increasingly minimising funding arrangements is something that will need to be addressed in order to secure sufficiency of staffed play opportunities.

When funding has become available, namely the Increasing Play Opportunities Grant, it has been spent in accordance with the 2013 Play Sufficiency Action Plan as far as was possible given the time constraints associated with the grant. (The grant was given by WAG in February and had to be spent by March).

The Play Development Team has worked closely with Communities First who have provided funding for projects. These have included funding play development work in schools, accreditation of playwork training and paying for premises for play and information sessions.

Town Council funding has also been used to run the large scale event of Playday.

Staff from CVSC's Play Development Team, Groundwork Wales and Groundwork North Wales have met on several occasions to discuss priorities for the delivery of Sustainable Play in Conwy. The Play Development Team and Groundwork Sustainable Play work together where possible to provide playwork sessions and community development. Groundwork has provided support to the Play Development Team by delivering family play activities at large external events throughout Conwy; Groundwork staff have helped to resource play equipment for play sessions led by CVSC's Play Development Team and have engaged with local community groups and families to deliver a programme of weekly play sessions, as suggested by the Play Development Team. Both play teams will continue to work together on play work delivery and The Play Development Team will continue to recommend areas for work in accordance with needs identified through the PSA.

### **The Play Sufficiency Assessment and the Single Integrated Plan**

This section should identify how the Play Sufficiency Assessments form part of the local needs assessment and to what extent the Play Sufficiency Assessment and Action Plan are integrated into the planning, implementation and review of the Single Integrated Plan.

Play is incorporated into the Single Integrated Plan through two targets developed from the Conwy Play Strategy:

4.5.1 - Improve perceptions of the barriers to playing freely.

4.5.2 - Work with organisations and partners, through training, support and advice, to enable them to better understand children's play behaviour and how best to support it.

Reporting and monitoring for play comes through Core Outcome Group 1. Any changes to the targets as a result of the PSA will be fed back through this monitoring process and incorporated into the review of the Single Integrated Plan. It is highly likely that this will also include a performance measure around the PSA Action Plan into the Single Integrated Plan as it is currently being reviewed.

### **Monitoring Play Sufficiency**

This section should identify the lead director and lead member for children and young people's services. It should also describe the Play Monitoring Group or equivalent. Along with a list of members, please describe how the group has been facilitated and the benefits and challenges of the group.

Due to concerns about best use of officer time a separate play sufficiency monitoring group has not been established. However, the Principal Play Officer utilises the strong partnership working links with different departments to create small task and finish groups to work on particular projects or liases directly with other parties on smaller matters. Terry Ducker Section Manager – Prevention, Community Wellbeing, takes any work that needs escalating on a small scale to COG 1. The Principal Play Officer will present any larger pieces of work to COG 1 or other relevant groups. This approach works well as it is responsive to emerging issues or deadlines and prevents officers attending unnecessary meetings. However, the approach does demand strong contacts and partnership working to be maintained so as to prevent actions being missed or neglected.

Responsibility for the overall monitoring of the PSA is Scrutiny's.

Lead Member for Children and Young People: Cllr Wyn Ellis Jones

Service Manager for Community Wellbeing with responsibility for PSA: Hannah Fleck, Service Manager

Lead Officer for PSA: Millie Boswell, Principal Play Officer

### Criteria

This section contains the “matters that need to be taken into account” as set out under section 10 of the Statutory Guidance.

**The Criteria column:** sets out the data that needs to be available and the extent to which Local Authorities meet the stated criteria.

**The RAG status column:** provides a drop down box, whereby the Local Authority can show its assessment of whether that criterion is fully met; partially met; or not met. These have been given Red, Amber Green markers, which appear as words in the drop down boxes.

Red, Amber Green (RAG) status is a tool to communicate status quickly and effectively.

### RAG status

Criteria fully met.	Fully met
Criteria partially met.	Partially met
Criteria not met.	Not met

**The Evidence to support strengths column:** should be used to provide the reason for the chosen criteria status and how the evidence is held.

**The Shortfall column:** should be used to explain the areas in which the Local Authority does not fully meet the criteria.

**The Identified Action for Action Plan column:** Should be used to show the Local Authority action planning priorities for that Matter.

**The General Comments:** for each matter should give a clear overview of how the Local Authority complies with the intention and implementation of this matter as set out fully in the Statutory Guidance.

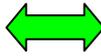
The template should be monitored by the officer who is co-ordinating the Assessment and reviewed on a regular basis by the Play Sufficiency Working Group.

**Matter A: Population**

The Play Sufficiency Assessment should present data about the number of children living in the Local Authority to enable an assessment of their potential play requirements. The data should provide information about the numbers of children in different categories that may affect their play requirements. The data should also show if the area is classified as one of disadvantage/deprivation and whether a 5 year population projection is available.

**RAG Status**

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
There is data broken down by Lower Super Output Areas (LSOAs)	GREEN	GREEN 	LSOA level population estimates data is published annually by the Office for National Statistics (ONS), and is available for broad age groups	Population data is out of date as soon as it is collected.	
There is up to date data for ages:	GREEN	AMBER 	Data from ONS 2014 mid year estimates is available for the County Borough, and for mid 2013 at LSOA level		
0-3	GREEN	AMBER 	Data from ONS 2014 mid year estimates is available for the County		

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			Borough, and for mid 2013 at LSOA level		
4-7	GREEN	AMBER ↑	Data from ONS 2014 mid year estimates is available for the County Borough, and for mid 2013 at LSOA level		
8-12	GREEN	AMBER ↑	Data from ONS 2014 mid year estimates is available for the County Borough, and for mid 2013 at LSOA level		
13-15	GREEN	AMBER ↑	Data from ONS 2014 mid year estimates is available for the County Borough, and for mid 2013 at LSOA level		
16-17	GREEN	AMBER ↑	Data from ONS 2014 mid year estimates is available for the County Borough, and for mid 2013 at LSOA level		
There is an up to date recorded number of disabled children in each age group	GREEN	GREEN ↔	PLASC data and Social Services register.	Difficult to get accurate data. No clear definition of disability.  PLASC data is re; statement of educational needs and	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
				<p>covers only those children attending LA schools in Conwy CB (Not those home schooled, in private or independent schools, or those who attend schools outside the County Borough)</p> <p>SS register only includes those currently receiving care from SS</p>	
There is up to date information regarding the number of children for whom Welsh is their first language or attend Welsh medium schools	GREEN	GREEN 	PLASC data	PLASC data covers only those children attending LA schools in Conwy CB	
There is up to date information regarding other recorded cultural factors, including other language, and gypsy traveller children	GREEN	GREEN 	PLASC data	<p>PLASC data covers only those children attending LA schools in Conwy CB.</p> <p>Definitions of cultural factors are not clearly defined, and may be recorded differently in</p>	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
				different schools. Depends on parents self-reporting the cultural factors	

**General Comments: Population Measures**

How has/will the Local Authority use its population data to plan for sufficient play opportunities locally?

Population data has been used by the Play Development Team in assessing the percentage of children reporting satisfaction with their play opportunities in certain areas.

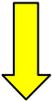
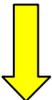
All population data has been incorporated into GIS mapping against LSOA. The GIS layers for the Open Space Assessment and maintained play spaces are also included. New and proposed childcare or play settings would be signposted to the data if requested in order to help them analyse the demographics of children in their target area.

**Matter B: Providing for Diverse Needs**

The Play Sufficiency Assessment should present data about how the Local Authority and partners aim to offer play opportunities that are inclusive and encourage all children to play and meet together.

**RAG Status:**

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The play requirements of children living in isolated rural areas are understood and provided for	AMBER	AMBER 	Play Sufficiency Questionnaires and focus groups - 83% of children living in rural wards reported satisfaction with their opportunities for playing as opposed to 70% overall. Rural Sports Programme	Lack of Play Provision generally - open access holiday playschemes unlikely to run which could affect satisfaction levels.	Try and identify funding or other ways of running open access play provision.
The play requirements of Welsh language speaking children are understood and provided for	GREEN	AMBER 	Recruitment of bilingual staff, especially in rural areas. Play Sufficiency Questionnaires and focus groups - 85% of Children attending Welsh Medium Schools reported satisfaction with their play opportunities as opposed to 70% overall.	Lack of Play Provision generally - open access holiday playschemes unlikely to run.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			Rural Sports Programme		
The play requirements of children from different cultural background are understood and provided for	AMBER	AMBER 	Not large number of children with different cultural backgrounds in the county. Mapped as part of matter A. (5.4% residents aged under 18 of ethnic background other than white British – this includes children from other white backgrounds (inc. Irish), those with mixed ethnicities and those with British identities that were not white.)	Lack of Play Provision generally - open access holiday playschemes unlikely to run.  Limited specific consultation with these groups as there are few established groups or mechanisms for consulting.	Engage with as many groups as possible when consulting to ensure full local demographic is represented.  Play Development team to work with Children with Disabilities Team to identify playwork training needs.
The play requirements and support needs of disabled children are understood and provided for.	AMBER	AMBER 	Children with Disabilities team summer holiday activities programme or one to one support workers in mainstream provision provided following needs assessment.  Inclusive Play training delivered to playworkers and those working with children (12 professionals attended two day inclusion course, 321 people attended courses which covered inclusion in play).	Lack of Play Provision generally - open access holiday playschemes unlikely to run.  Need for playwork training for those working in specialist provision.  Play Sufficiency Questionnaires and focus groups 2015. 46% of Disabled Children surveyed said they were satisfied with their play opportunities as opposed	Play Development team to work towards identifying key barriers to play for disabled children and develop ways of reducing barriers.

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
				to 70% overall.	
Play projects and providers have access to a range of resources which support inclusion	AMBER	AMBER 	Conwy Toy Library provides a mobile library van that delivers toys to pre school settings throughout the county. Play Development Team support settings who attend training or express an interest with resources of loose parts. There is a range of support, training and resources available through the Local Authority. Flying Start resources.	Limited capacity in both projects.  Inclusion of young people – groups of young people regularly being excluded from public premises such as shops or experiencing discriminatory attitudes when gathering in public places.	Play Development and Youth Service to work with Youth Council to develop a method of challenging discrimination against young people ‘hanging out’.
There is a well known and agreed mechanism which is used to identify the need for	AMBER	AMBER 	Individual needs assessments.	Not well known and agreed for all types of play and recreation	

## Play Sufficiency Assessment Toolkit – Part 2

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
separate provision for disabled children			Disabilities under 25 Team set up to identify and develop separate provision for disabled children where appropriate.	provision  CWD team is only for children referred to Social Services	
Access audits for all play provision as described in the guidance are undertaken	<b>RED</b>	<b>AMBER</b> 	Settings have conducted access audits to comply with DDA/ Equality Act and to meet CSSIW requirements.	Settings are not required or asked to conduct access audits as described in the guidance.	
Designated play space is provided and well maintained on gypsy traveller sites	<b>RED</b>	<b>AMBER</b> 	Gypsy and Traveller Accomodation Needs Assessment as part of local housing Assessment.  Planning work to WG guidelines on play areas on any future Gypsy Traveller sites.	One site is currently being developed with four pitches. Because of size of site there will be no play space provided.  Play Development not consulted about development of site.	Contacts to be made to ensure Play Development are consulted about future proposed Gypsy traveller sites and play spaces.  Play Development Team will work with families on the site currently in development when it is opened.
The requirements of young carers are understood and provided for	<b>AMBER</b>	<b>AMBER</b> 	Powys Young Carers (WCD) provide services for young carers in Conwy.  Access to recreation provision with WCD Young Carers Service for Young Carers aged 8 and over.	Limited capacity to consult specifically with young carers.  WCD does not receive core funding for young carers aged 8 and under.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>Young Carers are included in the Conwy Carers Strategy Action Plan.</p> <p>Carers Trust North Wales Crossroads Care Service provide groups for siblings of children with disabilities</p>	<p>The free Ffit cards referred to in previous PSA were issued on a one-off basis, although WCD is investigating whether Ffit cards can be issued again and on an ongoing basis.</p>	
<p>The requirements of lesbian, gay or bisexual (LGB) children are understood and provided for</p>	<p>AMBER</p>	<p>AMBER</p> <p>↔</p>	<p>Consultation completed with LGB young people (2012) suggested having the opportunity to meet and socialise with other LGBT young people was important.</p> <p>Charities working in this area include: VIVA – support group for young people, Denbighshire – allow yp from Conwy to attend sessions. Memac North Wales and Unique transgender network.</p>	<p>No services in place in Conwy to meet the needs of this particular group of young people, hopefully this group will remain a part of the work of the Conwy People’s Partnership.</p> <p>The arrangement with VIVA has been based purely on a “good will basis” without any funding from Conwy.</p>	
<p>The requirements of disabled children are understood and provided for within traffic and</p>	<p>GREEN</p>	<p>AMBER</p> <p>↔</p>	<p>Road safety education carried out with disabled children inc. targeted work</p>	<p>No specific budget for drop kerb provision.</p>	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
transport initiatives			at special school around safe routes. Need for drop kerb provision is identified and recorded, highways have a policy on the provision of drop kerbs.	No formal mechanism or budget for identifying and addressing requirements of disabled children.	

**General Comments: Providing for Diverse Needs**

How has data been used (or how will the data be used) to address the barriers that children with diverse needs face in accessing inclusive opportunities for playing?

The data collected through consultation has highlighted high levels of need amongst certain groups of children and young people. In particular:

*Please note that baseline figure (i.e. the percentage of all the children and young people who answered the survey) for overall satisfaction with play opportunities was: 70% satisfied, 30% not satisfied.*

**Of those children identifying as disabled 54% said they were not satisfied with their play opportunities** as apposed to 30% of children who did not identify as disabled.

As a result of these figures there are two actions around improving play opportunities for disabled children and young people. Conwy recognises that the barriers to playing for disabled children and young people can be complex and will encourage partnership working and a holistic approach in order to improve disabled children’s play opportunities. [SEE ACTION PLAN]

Of those children who live in rural wards 83% said they were satisfied with their play opportunities, where as **only 66% of children living in urban wards reported satisfaction.**

Children living in urban areas often experienced heightened barriers around traffic, lack of space to play and fear of strangers we will ensure that play development work is targeted to these areas whilst acknowledging the importance of continuing to offer support rurally when needed. [SEE ACTION PLAN]

80% of children who identify as speaking welsh report satisfaction with their play opportunities.

Although it is not a group specifically mentioned in this matter it should also be noted that there was a difference in the reporting of satisfaction according to gender: **75% of boys said they were satisfied with their play opportunities but only 62% of girls reported satisfaction.** This is a marked and perhaps surprising finding and Conwy will ensure that this discrepancy is further investigated and tackled through approaches such as girl’s sports initiatives. [SEE ACTION PLAN]

The play needs of Looked After Children have been highlighted due to links made with Social Services and work is on going to develop a play policy and adopt a risk benefit approach for the Looked After Children’s Team. [SEE ACTION PLAN]

**It is important to note that the expertise and means of addressing the above barriers are currently held within the Play Development Team. The Team’s funding , which is currently directed through Families First runs until March 2017. It will be important to explore the possibilities of continuing funding the implications of not doing so.**

**Matter C: Space available for children to play: Open Spaces and Outdoor unstaffed designated play spaces**

The Local Authority should recognise that all open spaces within their area are potentially important areas where children can play or pass through to reach other play areas or places where they go.

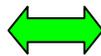
**RAG Status**

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

**Open Spaces**

## Play Sufficiency Assessment Toolkit – Part 2

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The Local Authority has undertaken an Open Space Assessment (OSA) that maps areas that are used, or might be used for playing as listed in the Statutory Guidance	AMBER	GREEN 	Quantity assessment in accordance with TAN 16 category requirements is complete. Quality audits are currently underway. This is an ongoing process with information being constantly updated.		Identify mechanism for Play Development becoming involved in relevant planning applications.
The Local Authority has undertaken an Accessible Greenspace Study that maps areas that are used for playing	AMBER	AMBER 	Work is commencing on accessibility of open spaces incorporated in OSA.		
The Local Authority undertakes access audits at all open spaces and implements proposals to improve access and safety	AMBER	AMBER	Access audits are carried out by the Environment Officer in Environment, Roads and Facilities.		
The Local Authority has developed its own Open Space Standards in accordance with the advice and requirements of Planning Policy Wales	AMBER	GREEN 	LDP sets out the local standard applied to all new housing development in the County Borough (outside National Park). These standards adhere to FiT 'Benchmark Standards' with an additional amenity requirement.	No identified mechanism for Play Development becoming involved in relevant planning applications	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The Local Authority undertakes and actions Play Space assessments which include actions to make public space clear from hazards	AMBER	AMBER 	Daily/Weekly/Monthly inspections of open spaces through play inspectors. Inspectors identify any hazards and action appropriately to ensure hazards are minimised or removed.		
Brownfield sites owned by the Local Authority are assessed for the potential for the site to be reclaimed to provide for children's play	AMBER	GREEN 	Sites have been assessed.  There are no brownfield sites suitable for play.	Brownfield sites are not included in the OSA	

**Outdoor Unstaffed Designated Play Spaces**

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The Local Authority keeps an up to date record of all designated play space as described in the Statutory Guidance	AMBER	GREEN 	This is mapped as part of the OSA. Paper based records held by ERF. Work in progress to move to an electronic assessment management system.		ERF to develop electronic assessment management system.

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The Local Authority assesses play spaces for play value and potential to increase in play use as set out in the Statutory Guidance	AMBER	AMBER 	Play Value assessments completed for all sites to submit to bench mark group.  New assessment systems are currently being developed – opportunity to include new play value assessments in annual inspections.	Existing play value assessments were completed in 2011 and are not comprehensive.  Lack of funding for improvements.	Play Development and Local Authority (Floods and Infrastructure) to work in partnership to assess play spaces for play value where community concern or consultation arises or as a part of new developments of play spaces. This assessment should include play value assessment format for bench mark group.
The Local Authority undertakes access audits at all designated play spaces and implements proposals to improve access and safety	AMBER	AMBER 	Daily/Weekly/Monthly inspection of play spaces through play inspectors (regularity of inspections needed currently under review)  Annual structural inspections from external inspector.  DDA requirements assessed for all new developments.	DDA requirements not assessed for existing playgrounds.	
The Local Authority has developed and agreed a new fixed play provision standard	AMBER	GREEN	LDP adopted with standard adhering to FiT Cymru guidelines for amount of play space needed for amount of houses.		

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>CFS/11 for the standard of m2 per person.                      SPG has guidelines for specification for on-site children's play in new developments.</p> <p>All equipment complies with British and European Standards.</p> <p>Play Development Team, ERF, community groups and housing associations regularly work together to ensure community consultation is coherent and cost effective.</p>		
<p>The Local Authority undertakes and actions play space assessments in designated play spaces</p>	<p>AMBER</p>	<p>GREEN</p>	<p>Monthly Inspections of all parks, those with high vandalism get weekly inspections – work is carried out to mitigate risk and clear hazards.</p> <p>Annual structural inspections on play areas.</p>		



Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
children’s play when any disposal decisions are made			Safeguarding policy in LDP - if a disposal is proposed in a community with deficit a replacement must be provided, if in a community with no deficit there would have to be commnunity benefit.		priority to Housing Associations.  Play Development to work with LA to explore possibilities of erection of play priority signs in parks and open spaces.
The Local Authority includes children and their families in any consultations regarding decisions to dispose of playing fields	GREEN	GREEN 	Community benefit judgement would be reached through consultation.		

**General Comments: Open Spaces**

How has the Local Authority ensured collaboration between Open Space Assessments (OSAs) and Play Sufficiency Assessments to improve spaces for play?

“The Statutory Guidance requires that the Play Sufficiency Assessment should take into account: Grassland/scrubland, Woodland and amenity green space, beaches and river and lakesides, Public parks and gardens (in addition to play areas within the parks), Residential streets, School grounds, Brownfield sites, Village Greens, town square, plazas and other urban public spaces, Incidental pockets of land, for example alongside roads, paths, car parks etc.” *Play Sufficiency Assessment Toolkit*

The Play Development Team and The Strategic Planning Policy Team have shared information from their respective assessments and there is potential to include questions from both teams in each other’s consultations. The teams will continue to share information to

ensure work isn't duplicated. The OSA has been used in the PSA in numerous ways, including examining the open spaces in the five identified communities where focus groups were carried out.

### **Other Comments on Outdoor unstaffed designated play spaces**

“The Statutory Guidance requires that the Play Sufficiency Assessment should take into account: Playground and Play areas (Doorstep, Local, Neighbourhood, Destination), Recreation (sports) fields – natural and artificial, Multi Use Games Areas, Wheeled Play Areas – BMX bike and skate parks, Youth Shelters” *Play Sufficiency Assessment Toolkit*

Outdoor unstaffed designated play spaces are managed by Environments, Roads and Facilities with the Flooding and Infrastructure team taking responsibility for inspection and maintenance. Floods and Infrastructure have their own team of parks inspectors and who conduct regular inspections and carry out maintenance of play spaces.

There is an opportunity for Conwy Play Development to work together with the Floods and Infrastructure Department to integrate qualitative assessment of designated play spaces and their surroundings using the play value assessment tool into their inspections. [SEE ACTION PLAN]

The annual structural inspections are tendered externally.

Conwy is working hard to publicise its outdoor spaces; The Go and Play Conwy Guide offers ideas for accessing a variety of outdoor unstaffed open spaces and a copy of it has been given to every child in the county, it is also available online.

**Matter D: Supervised provision**

The Local Authority should aim to offer a range of supervised play provision.

**RAG Status**

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

**Play work provision**

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The Local Authority keeps an up to date record of all supervised play provision as described in the Statutory Guidance	AMBER	AMBER 	Family Information Service keeps the most up to date record. Childcare sufficiency Assessment Play development promotion of FIS to providers and parents.	FIS data dependant on information being shared with FIS by providers.	Continue to improve communication to FIS for ALL play and recreation provision.
The Local Authority offers play provision which offers a rich play environment as described in the Statutory Guidance	AMBER	RED 	Private and LA supported childcare such as after school clubs or nurseries improving play environments as a result of play	LA no longer offers open access play provision. There is no play provision of the kind described in Statutory guidance.	Explore and identify funding avenues for staffed play provision.

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			development training and support.		
The Local Authority ensures that partners are supported to offer rich play environments as described in the Statutory Guidance	AMBER	GREEN 	Play development offer a range of free training opportunities to all partners.  RSPB Conwy— example of a partner supported to offer rich play environments.  Groundwork Sustainable Play Project offered and accessed Play Development training.	Capacity of Play Development Team. Capacity of partners to attend due to workloads/ staff time.	Play Development to work with community groups to run volunteer led holiday provision.
Staffed play provision that the Local Authority provides meets the regulatory requirements and National Minimum Standards	AMBER	Not  Applicable as LA don't provide staffed play provision RED	Historically play provision has been registered. Childcare settings offering play opportunities such as Kids Kamp (holiday childcare are registered with CSSIW.)	The local authority do not provide staffed play provision.	
Staffed play provision that the Local Authority funds	RED	Not Applicable		The local authority do not fund staffed play	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
meets the regulatory requirements and National Minimum Standards		as LA  don't fund staffed play provision <b>RED</b>		provision.	
Staffed play provision that the Local Authority's partners provide meets the regulatory requirements and National Minimum Standards	<b>AMBER</b>	<b>RED</b> 	Partnered childcare settings meet NMS. Play development will support any partners wishing to deliver and meet NMS. Groundwork Sustainable Play not registered with CSSIW as all sessions run last less than two hours.	There are no partners delivering staffed play provision apart from Groundwork Sustainable Play Project.	
Staffed play provision across the Local Authority works to a recognised quality assurance programme	<b>RED</b>	<b>AMBER</b> 	Play Development provide training in reflective practice and offer models of good practice.  EYDCP and Play Development currently working on quality assurance	No LA staffed play provision. No nationally recognised QA programme.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			programme for childcare settings including adopting a playwork approach.		Play development to work with LA to identify no or low cost premises as and if the need arises.
The Local Authority priorities quality issues when engaging with/ commissioning the private sector to deliver recreational activities for children.	RED	AMBER ↔	Individual departments commissioning work decide on the weighting for cost and quality.		
The Local Authority provides council premises and space free of charge to organisations which provide free (at the point of access) play provision for children	AMBER	AMBER ↔	Outdoor spaces are used free of charge.  Play providers would be encouraged to seek play development or Family Information service support to identify any free or low cost venues.	There is usually a charge for the use of indoor spaces such as community and leisure centres.	

**Structured recreational activities for children**

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The Local Authority is delivering on its	AMBER	AMBER			Play Development, Sports Development and Youth

responsibility to secure the services set out under Core Aim 4 for sport, leisure and culture					Council to explore opportunities to increase extra curricular activities which are inclusive for all (ie. Challenging barriers around gender and disability)
The local “Creating an Active Wales” plan is increasing play and recreational activities for children	AMBER	AMBER	Conwy are awaiting a National response regarding Creating an Active Wales future. LAPA plans continue to be delivered by the LA in partnership with Sport Wales.	Uncertainty regarding future of Creating an Active Wales.	
Local Authority Partnership Agreements (LAPAs) are contributing to increasing free play and recreational activities	AMBER	AMBER	Outdoor recreational activities as part of the North West Wales Outdoor Partnership.	Sport Wales LAPA funding does not include Play within its eligibility of funding list.	
The sports agenda contributes to the provision of sufficient recreational activities for children	AMBER	AMBER	The School Sport survey 2015 provides detailed information regarding to children’s (aged 7-16) participation in physical activity and sport. Over 3800 pupils completed the survey, and Conwy are the best performing LA in Wales regarding rates of participation in activities.	Not enough partnership work regarding School Sport Survey between the sport industry and Play.	

<p>The and arts agenda, is contributing to the provision of sufficient recreational activities for children</p>	<p>AMBER</p>	<p>GREEN</p> <p>↔</p>	<p>Lots of activity programmes through cultural and arts agenda both LA and third sector. Such as Venue Cymru’s Take pART.</p> <p>Play Development partnership working with community libraries, third sector cultural groups and Llandudno museum.</p> <p>Libraries, museums and arts all contribute to Playday.</p> <p>Events and activities listed on FIS database.</p>	<p>Often a cost associated with workshops/activities.</p> <p>Parents often report not knowing activities are running.</p>	<p>Play Development to promote FIS in all training, work with parents and social media.</p>
<p>The Local Authority Youth Service provides for children’s opportunities for leisure and association</p>	<p>GREEN</p>	<p>GREEN</p> <p>↔</p>	<p>Range of youth clubs and activities throughout the week in Rural and Urban areas.</p>		

**General Comments:**                      **Supervised play provision**

Where the Local Authority has assessed settings as part of the Childcare Sufficiency Assessments (CSAs), how have these settings

been assessed in respect of the quality of play opportunities they provide and offer?

How has provision that is not part of the CSA been assessed in respect of the quality of play opportunities they provide and offer?

**“Defining playwork provision** - Good playwork provision enables children to extend their own play and they protect and enhance the play space so that it is a rich play environment. A rich play environment is: A varied and interesting physical environment that maximizes the potential for socializing, creativity, resourcefulness and challenge. A place where children feel free to play in their own way, on their own terms. Where children don’t have access to local friends, time and places to play that support their play needs, staffed play provision can compensate by offering a place where children can invent and extend their own play.” *Play Sufficiency Assessment Toolkit*

A lot of work has been done since the last reporting period in improving the quality of play opportunities offered by childcare settings. An emphasis has been placed on training and advocacy and many settings have accessed free playwork training in order to improve their practice. Progress is being made on a quality assurance scheme for childcare that assesses the quality of play opportunities. [SEE ACTION PLAN] In the interim, the Play Development Team are providing advice and support on existing quality assurance schemes such as Healthy pre-schools.

The LA no longer provides any open access play provision due to a lack of core funding from the Leisure Department which has historically run the holiday play provision in partnership with Town and Community councils.

There is very little play provision run by partners or third sector groups, the only ones being the RSPB Conwy’s Free Play Fridays and Groundwork Sustainable Play’s 6-week projects in different communities across North Wales. Conwy has worked hard to establish a strong understanding and acceptance of play within the county, with a lot of value being placed on holiday provision by parents and professionals; *“I know the younger children quite like that (playschemes) and they get the opportunity to do things that perhaps the parents wouldn’t do at home and it is a bit more risky so I think those sort of things do work.” - Professional in a focus group.* Conwy has seen a growth in the strategic priority given to play, however, the nature of short term grant funding and a lack of core funding means services are now being missed. Parents are already feeling the consequences of a lack of play provision, as has been reported in focus group consultations: *“(My foster children) would come here (the park) when the play rangers were here, they wouldn’t come here on their own”, (Playing Out is) a good incentive” Foster Carer in a focus group.*

Conwy acknowledges that in the face of budget restraints it is difficult to identify funding for play provision. Through the Play Development Team, Conwy has instead emphasised the free, non-staffed opportunities for playing in its open spaces with initiatives such as the Go and Play Conwy Guide. The Play Development Team will also respond to the need through developing community, volunteer led play schemes.

We also acknowledge that children are spending an increasing amount of time in childcare and have demonstrated a commitment to improving play opportunities offered in childcare settings. Conwy has shown a strong strategic lead on play and has the established infrastructure ready to run play provision should funding be identified.

**It should be noted that The Play Development Team’s funding , currently funded though Families First runs until March 2017. As the Play Development Team progress and deliver on many of the criteria above it will be important to explore the possibilities of continuing funding and the implications of not doing so.**

**Matter E: Charges for play provision**

The Local Authority should consider which play opportunities involve a charge and the extent to which the Local Authority takes these charges into account in assessing for sufficient play opportunities for children living in low income families as set out in the Statutory Guidance.

**RAG status**

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The Local Authority keeps records of the number of children living in low income families	GREEN	GREEN 	HMRC (Child Poverty Unit) produce annual figures. Fuller analysis is available the “North Wales Vulnerable Families’ Needs Assessment” bulletin which is	HMRC data is 2 years out of date when published Regional bulletin has wider scope than just Conwy.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			produced by the regional Families First team.		
The Local Authority keeps records of the number of children living in areas of deprivation	GREEN	GREEN 	Welsh Index of Multiple Deprivation (WIMD) and its companion child index are used to identify areas of deprivation at LSOA level. ONS produce annual LSOA level population estimates by age/gender that are used to identify no. children in each area Flying Start have figures for the amount of children aged up to 4 in Flying Start areas.	WIMD is an ad hoc publication and not updated annually	
The Local Authority keeps records of the number of children living in rural areas	GREEN	GREEN 	ONS produce annual LSOA level population estimates by age/gender – can identify rural areas within this dataset		

## Play Sufficiency Assessment Toolkit – Part 2

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The Local Authority keeps records of the number of disabled children and those with particular needs.	AMBER	AMBER 	PLASC data and Social Services register	<p>Difficult to get accurate data. No clear definition of disability.</p> <p>PLASC data is re; statement of educational needs and covers only those children attending LA schools in Conwy CB (Not those home schooled, in private or independent schools, or those who attend schools outside the County Borough)</p> <p>SS register only includes those currently receiving care from SS</p>	Play Development to promote FIS in all training, work with parents and social media.
The Local Authority records the availability of no cost provision	AMBER	AMBER 	<p>Recorded through FIS.</p> <p>Fun Filled Summer Guide published online – guide to events running over the summer holidays.</p> <p>Go and Play Conwy</p>	<p>FIS only hold information that is supplied by providers or they find out about.</p> <p>Parents often report not knowing activities are running.</p>	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			– guide to free play spaces in the county, given to every primary school aged child.		
The Local Authority records the provision of no cost / low cost premises used for play provision	AMBER	GREEN 	Outdoor spaces available for play provision.  Play Development has good working relationships with departments with premises for play.  CVSC produce the Communities Facilities Brochure detailing facilities in Conwy.	Most indoor premises have costs associated.	
The Local Authority records the provisions where grants or subsidies are available for play providers	AMBER	AMBER 	Small and large grant schemes and funding advice through CVSC.	Subsidies for play provision not made available from the local authority.  Play Sufficiency Grants 2014 and 2015 were used for play however timescales did not allow grants to be offered to play	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The Local Authority provides subsidised transport for children travelling to play opportunities	RED	RED 	Cheaper fares for children than adults.	providers. No specific subsidy.	

**General Comments: Charge for play provision**

**How is the Local Authority ensuring that children have access to no or low cost provision?**

The Family Information Service records information on low-cost and no cost play and recreational provision.

Summer holiday activities are run for Looked after Children by the LAC team.

There is a severe lack of no cost or low cost play provision due to the LA run holiday provision stopping. However the LA does promote other provision such as sports and cultural projects. Work will be done by The Play Development Team to try to increase the amount of no cost or low cost provision (see matter D). [SEE ACTION PLAN]

There is currently no widespread method for the Local Authority subsidising play provision delivered by partners either through grants or through cheaper rent of premises.

**Matter F: Access to space/provision**

The Local Authority should consider all the factors that contribute to children’s access to play or moving around their community.

**RAG Status**

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The Local Authority keeps an up to date record of the number of 20 mph zones/school safety zones in residential areas	<b>GREEN</b>	<b>GREEN</b> 	Record kept of 20 mph zones. One mandatory and one advisory zone in the county.		Road safety to work in partnership with Play Development Team if there are concerns about children’s movement around a community.
The Local Authority has an identified mechanism for assessing the impact of speed reduction and other road safety measures on the opportunity for children to play outside in their communities	<b>AMBER</b>	<b>GREEN</b> 	Road safety officers check speed before and after safety measures are put in place. Road safety work in conjunction with the police to assess impact Collision statistics are regularly reviewed.		
The Local Authority has a plan(s) to reduce the negative effect of busy roads and junctions through the introduction of speed reduction measures	<b>AMBER</b>	<b>AMBER</b> 	Areas identified that require speed education measures. Education programme across all school for road safety.	Implementation of speed reduction measures dependant on applications for funding which have so far been unsuccessful.	

## Play Sufficiency Assessment Toolkit – Part 2

and provision of safe crossing points/routes for pedestrians and cyclists					
The Local Authority has a plan(s) to improve walking and cycle access to parks, outdoor play facilities and local leisure centres from residential areas	AMBER	AMBER ↓	Plans set out in LDP. Areas identified for improvement by Road Safety. Education of road safety in all schools.	Implementation of speed reduction measures dependant on applications for funding which have so far been unsuccessful.	
There is potential for the Local Authority to take further action to reduce traffic speed and improve road safety to promote play opportunities	AMBER	AMBER ↓	If funding is identified, it may be possible to take additional action	Limited by the need for any action to be based on evidence (accident statistics)	
The Local Authority uses road safety grants and/or other funding to support delivery of cycling training for children to national standards	GREEN	GREEN ↓	Kerb Kraft is now in all schools and cycle and scooter training is also being rolled out with positive results.  Use of Play Sufficiency grant and other WAG grants to fund road safety in primary schools.  Priority area through the EYDCP.  Traffic club packs have been sent out to all	Dependant on grant funding.         Traffic club packs are not bilingual as they are	

			<p>childcare providers in Conwy for them to utilise. Therefore children from 0 upwards will be learning about road safety and how to be safe on the roads.</p>	<p>developed by an English company and the cost of translation is far too high to absorb in Conwy</p>	
<p>The Local Authority uses road safety grants and/or other funding to provide pedestrian safety training for children</p>	<p><b>GREEN</b></p>	<p><b>GREEN</b></p> <p></p>	<p>Kerb Kraft is now in all schools and cycle and scooter training is also being rolled out with positive results.</p> <p>Use of Play Sufficiency grant and other WAG grants to fund road safety in primary schools.</p> <p>Priority area through the EYDCP.</p> <p>Traffic club packs have been sent out to all childcare providers in Conwy for them to utilise. Therefore children from 0 upwards will be learning about road safety and how to be safe on the roads.</p>	<p>Dependant on grant funding.</p> <p>Traffic club packs are not bilingual as they are developed by an English company and the cost of translation is far too high to absorb in Conwy</p>	

## Play Sufficiency Assessment Toolkit – Part 2

The Local Authority has an accessible and well-known way of arranging temporary road closures, to support more children to play outside their homes	AMBER	AMBER 	There is a mechanism for events at a cost of approx. £450.	Significant cost may prevent street play initiatives. Street play not a current priority due to amount of open spaces available in Conwy.	
The Local Authority refers to <i>Manual for Streets</i> when considering new developments and changes to the highway network/urban realm	GREEN	GREEN 	Highways and Road Safety use Manual for Streets as a reference.		
The Local Authority works to nationally recognised good practice guidelines when developing walking and cycling facilities	GREEN	GREEN	DfT guidance. Sustrans guidelines. Safety audits are conducted when new cycle routes are introduced.		
The Local Authority uses child pedestrian road accident casualty data to inform the location and design of interventions which help children get around independently in their communities	GREEN	GREEN	All road safety interventions have to be evidenced based. Low rates of child casualties in Conwy.	Dependant on receiving funding to implement interventions.	
The Local Authority considers children's needs to access play opportunities when making decisions about public	AMBER	RED	When any changes to transport services there is consultation with the public Consideration is given	No Direct influence over commercial services Children and young people are not a targeted group for consultation.	

transport planning and expenditure			to access to rural areas	<p>Access to play spaces is not taken into consideration.</p> <p>No children said they used public transport to access places where they normally play in the play sufficiency consultation.</p>	
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**Information, publicity and events:**  
 For children and families to take part in play opportunities, recreational activities and events it is necessary for them to know what is available in their area.

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The Local Authority has a clearly identified section on its website which gives information about play opportunities as described in the Statutory Guidance (play areas, play provision, clubs and their accessibility)	AMBER	GREEN 	<p>Play Development have a page on CCBC's website with information about training, PSA and Playday.</p> <p>FIS database includes information on play, clubs and childcare and their accessibility. FIS also have a Parent Network email list which they use to</p>	Parents often report not knowing activities are running.	Play Development to promote FIS in all training, work with parents and social media.

			<p>promote activities. They also have an Events section on their webpages</p> <p>The Go and Play Conwy guide is available on the following websites: CVSC, LA and FIS</p> <p>Fun Filled Summer Guide available online.</p> <p>FIS and Play Development use social media to promote play.</p>		
<p>The Local Authority provides information on access to play opportunities and contact for support if required</p>	<p>AMBER</p>	<p>GREEN</p> <p>↔</p>	<p>Children with Disabilities Team, FIS and Play Development will all support with enquiries.</p> <p>FIS database includes information on play, clubs and childcare and their accessibility.</p> <p>Go and Play Conwy</p>		

			has accessibility key.		
The Local Authority supports and publicises events which encourage play opportunities and events for children and families	GREEN	GREEN 	Go and Play Conwy Guide  Fun Filled Summer Guide  FIS database, events section, facebook page and Parent Network  Play Development and Youth Service social media  Support given to Play Development to run events through various LA departments.		
The Local Authority publicises information which contributes to positive community attitudes to play	GREEN	GREEN 	Play Development and FIS social media promote good news stories about play.  Conwy Play Policy		
The Local Authority publicises helpful hints	GREEN	GREEN 	DIY Play Guides		

and support for parents to help them encourage their children to play			<p>Go and Play Conwy Guides</p> <p>Playing Out not Stressing Out Training</p> <p>Flying Start, Family workers, TAF, Rural Families First workers, Homestart, Communities First and Other Parenting programmes offering parent advice.</p> <p>Play Development social media.</p> <p>Events such as Playday and Pop Up Play Shop.</p>		<p>Play Development to work with ERF and housing associations to develop signage promoting play.</p>
The Local Authority widely uses on-site signposting to safeguard and promote play	AMBER	<p>AMBER</p> <p>↑</p>	<p>Signage on all maintained play spaces.</p> <p>Pilot project with play boxes and positive signage.</p>	Signage tends to be in relation to health and safety/maintenance.	
The Local Authority engages with the media to	GREEN	<p>GREEN</p> <p>↔</p>	National Playday celebrations feature		Play Development to

encourage the positive portrayal of children playing in the local area			in media.  Family information service social media  Play Development social media	develop links with LA media contact to increase positive stories.
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<p><b>General Comments: Access to space/provision</b></p> <p>How has the Local Authority ensured collaboration to ensure children can move around their communities to increase access to opportunities for playing?</p>
<p><b>General Comments</b> information, publicity, events</p> <p><b>How has the Local Authority positively used information to support access to play provision?</b></p> <p>The Highways Department plan any road safety, traffic interventions based on evidence from accident injury statistics. Where there are requests from communities to plan interventions to improve road safety Highways can investigate to assess the need. Road Safety officers work closely with communities identifying a need through consultation and involving residents in traffic calming measures such as using speed guns. There is little local evidence to say that there is a strong need for 20mph zones.</p> <p>Family Information Service are key to disseminating information to parents whilst there are also strong networks within the county to circulate information to professionals who can then deliver it to parents.</p> <p>The Highways Department employs a road safety co-ordinator to co-ordinate the roll out of Kerbcraft and Bike-ability in all schools. Where there are reported issues around children's safety when playing out, the co-ordinator can advise and work with the community. This intervention is based on enabling children and young people to move about their communities safely.</p> <p>The use of social media is growing significantly with many parents using FIS, Play Development, Flying Start and CCBC's facebook pages to access information.</p> <p>The department will make use of the media to highlight specific issues around road safety.</p> <p>The Go and Play Conwy guide has publicised un-staffed outdoor spaces and has provided top tips for parents encouraging their children to play out.</p>
<p>Conwy's celebration of National Playday continues to grow in popularity with 3000 people attending in 2015. The LA encourages support and participation in Playday, which is one of the best ways of promoting the importance of play to parents. Similar events such as the Pop Up Play Shop, the festivals run by Wales PPA and Mudiad Ysgolion Meithrin and other Playdays and events, all contribute to the agenda of promoting play.</p>

**It should be noted that Playday and other play events and projects are co-ordinated and run by The Play Development Team. The Play Development Team's funding is currently funded through Families First which runs until March 2017. As the Play Development Team deliver National Playday and similar events it will prove necessary to assess the impact of the funding coming to an end.**



**Matter G: Securing and developing the play workforce**

The Local Authority should provide information on the organisational structure of the policy area which manages the play agenda and the play workforce.

**RAG status**

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The Local Authority keeps up to date information regarding the workforce across the Local Authority (this should include the number of playworkers, play management structure, qualification levels, training opportunities and volunteers)	AMBER	AMBER 	Play Sufficiency Workforce Survey 2014. Childcare Sufficiency Assessment Awaiting results of qualification audit carried out by CWLWM.	The playwork workforce has dramatically decreased with the loss of Play Rangers, Dewis Chwarae and Playing Out Provision. In the survey only 2 respondents identified as playworkers.	
The Local Authority supports all of the workforce to achieve the qualification level required by the Welsh Government's National minimum Standards	RED	RED 	Out of school childcare has a good process of support.  Play development offer introductory courses and run accredited courses where possible with funding.	Little or no funding available for running level 2, 3, 4 or 5 playwork courses. Historically the playwork workforce has been seasonal resulting in	EYDCP to work with Play Development and Llanrillo College to run playwork qualifications.

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
				difficulties getting staff qualified. Changes in NMS and ages for CSSIW will result in more staff needing playwork qualifications.	
The Local Authority supports the workforce to achieve the accepted qualification levels set out by SkillsActive	AMBER	AMBER 	Out of school childcare has a good process of support.  Play development offer introductory courses and run accredited courses where possible with funding.	Little or no funding available for running level 2, 3, 4 or 5 playwork courses. Historically the playwork workforce has been seasonal resulting in difficulties getting staff qualified.	
The Local Authority includes playwork within its Workforce Development strategies	AMBER	GREEN 	Childcare and Play Workforce Development Strategies.  Play training incorporated in EYDCP training programme.	Play Training has limited accreditation due to lack of funding for qualifications.	
The Local Authority supports partners to deliver appropriate training to community groups, parents and volunteers	AMBER	GREEN 	Play Development Play training incorporated in EYDCP training programme.  Play Development play training incorporated into Healthy Pre Schools training.  Play Development supporting with play section on Incredible	Play Training has limited accreditation due to lack of funding for qualifications.	Play Development to continue to deliver low cost or no cost training in play and work in response to the needs of the sector.

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			Years.  Play Development offer a wide range of free training courses to community groups, parents, volunteers and partners.		
The Local Authority has undertaken a comprehensive training needs analysis for the play workforce as defined in the toolkit glossary	RED	GREEN 	Play Sufficiency Workforce Survey 2014.		
The Local Authority has a staff development budget ring fenced for play, including playwork	RED	RED 	Play Development Team deliver a lot of low cost training.	No ring fenced budget for play or playwork training.  Training delivered by Play Development Team is not accredited or has a low level of accreditation due to funding constraints.  Qualifications that are delivered are dependent on sporadic funding grants.	
The Local Authority takes action to expand the variety of learning and development opportunities that are offered to staff	AMBER	GREEN 	Play Development Team offer numerous different free courses and respond with new courses when needed or wanted by the sector.	Lack of ring fenced budget and setting's priorities for training means settings can struggle/ be reluctant to pay for staff to attend	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>Forest school/outdoor learning offered to all settings through EYDCP.</p> <p>Clybiau Plant Cymru offered training to its settings.</p> <p>Healthy Pre schools offered numerous different training. CVSC offer training around management and good practice.</p> <p>Core training such as child protection and first aid offered through EYDCP.</p> <p>Conferences for professionals run by Play Officers North Wales group.</p>	<p>training that is not viewed as core.</p>	
<p>There is a comprehensive range of Continuing Professional Development (CPD) opportunities available for playworkers in the area</p>	<p><b>RED</b></p>	<p><b>AMBER</b></p> <p>↔</p>	<p>Conferences for professionals run by Play Officers North Wales group.</p> <p>Play Wales training opportunities: Playworkers Forum and Spirit National Conference for Play.</p> <p>Mentoring available through</p>	<p>Retention of staff on short running playwork projects.</p> <p>Lack of funding for CPD opportunities for a higher qualification level.</p> <p>Lack of Playworker positions results in many playworkers dropping out</p>	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			Play Development Team.  Variety of training opportunities through Play Development.	of the sector.	
There is a comprehensive range of CPD opportunities for a range of professionals who work with children	AMBER	GREEN 	Variety of training opportunities through Play Development.  Conferences for professionals run by Play Officers North Wales group.  EYDCP training programme		
Training is available for volunteers and parents to develop their knowledge on skills in play work	AMBER	GREEN 	Playing Out not Stressing Out training for parents.  Play Development delivering informal training to parent groups.  Widening Access Funding for parent playwork training  Most Play Development training open to parents and volunteers.  Events such as Playday and Pop Up Play Shop help to		

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			engage parents.  All training advertised through CVSC to target volunteers.		
Training awareness sessions are available for professionals and decision makers whose work impacts on children’s opportunities to play	AMBER	AMBER 	Play Officers North Wales conferences.  Community Toolkit training  Play Development Presentations and meetings with LA and partners to advocate for play.  Most Play Development Training is open to all.	Capacity of professionals to attend training.  Lack of awareness of how play relates to their role resulting in not attending training.  Play Development capacity to deliver training.	Play Development to run targeted awareness raising sessions to LA departments and partners.

**General Comments      Securing and developing the play workforce**

How has the Local Authority met the requirement to undertake or secure the managerial and delivery functions necessary to achieve sufficient play opportunities?

The LA has taken a strategic approach to securing sufficient play opportunities through directing Families First funding to the posts of Principal Play Officer and Play Development Worker (The Play Development Team). These posts ensure that there is playwork expertise and support available at both strategic and delivery levels. The LA has also ensured that play sufficiency is well represented and reported on through political processes with the Principal Play officer reporting to both the Early Years Development and Childcare Partnership and Core Outcome Group 1 as well as presenting to Core Outcome Group 2 and the Poverty Board.

How has the Local Authority ensured it understands and provides for the workforce development needs of the play workforce (as defined in *Wales: A Play Friendly Country*)?

The Play Sufficiency Workforce Survey carried out in 2014 provided an understanding of the needs of the play workforce. The results of the survey suggested that informal, non accredited training was preferred: *“Most people who required training indicated a preference for less formal training – either a general course on understanding children’s play, a course specific to their area of expertise, or a play-related conference.”* *The Play Sufficiency Workforce Survey 2014*. In response to this the Play Development Team has run numerous informal training courses offering tasters and introductions to play as well as running popular conferences with other Play officers from North Wales.

How has the Local Authority ensured it understands and provides for the workforce development needs of the playwork workforce (as defined in *Wales: A Play Friendly Country*)?

As there is no play provision run by the LA or its partners the playwork workforce consists of the Play Development Team (2 members of staff) and playworkers employed by childcare settings such as afterschool clubs. Due to this consideration and in acknowledgment of the change in the age of children inspected by CSSIW, and therefore the change in emphasis to staff needing playwork qualifications, it is considered in this section that the playwork workforce in Conwy also encompasses childcare workers in settings adopting a playwork approach.

The Play Sufficiency Workforce Survey carried out in 2014 provided an understanding of the needs of the playwork workforce to an extent, however due to the nature of short term playwork projects it was difficult to consult with many playworkers. The results of the CWLWM workforce surveys will provide more understanding of the workforce development needs of the childcare sector. The needs as understood from the survey and from collecting qualitative evidence from deliverers are as follows:

- Introductions to play and playwork courses
- Practical ideas to refresh and inspire workers
- Risk Benefit Assessment approaches
- Playwork and Early Years
- Level 2 and 3 in playwork.

All but the final requirement have been, and continue to be, delivered successfully and popularly. Due to the lack of a ring fenced budget for training and the costly nature of accreditation it has proved difficult to run level 2 and 3 courses. This is currently being examined by the EYDCP and Play Development Team in the hope of utilising expertise and funding in Llandrillo college to run Level 2 and 3 courses as required by CSSIW. [SEE ACTION PLAN]

**Much of the above relies on The Play Development Team’s work , which is currently funded though Families First and runs until March 2017. As the Play Development Team progress and deliver on many of the criteria above it will be important to explore the**

possibilities of continuing funding and the implications of not doing so.

**Matter H: Community engagement and participation.**

The Local Authority should consult widely with children; their families and other stakeholders on their views on play provision. It should also promote wide community engagement in providing play friendly communities.

RAG Status

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The Local Authority promotes initiatives to engage youth groups, school councils, school governing bodies, community groups and other relevant groups in enhancing play opportunities for children in its area.	<b>GREEN</b>	<b>GREEN</b> 	Play Development Team's Rich Play Award has been achieved or is being worked towards by 8 schools.  Children's Commissioner's Super Ambassador programme  Play Development work in partnership with LA and Housing associations to consult and work with	Play Development Team's capacity to deliver Rich Play Award is limited.	

			<p>communities.</p> <p>Play Development support for community groups wanting to improve play opportunities.</p> <p>Children’s Rights Scheme – Rights based impact assessment.</p>		
<p>The Local Authority promotes community engagement in:</p> <ul style="list-style-type: none"> <li>- making space available and suitable for play</li> <li>- organising play events</li> <li>- positive attitudes towards children and play</li> <li>- training on the importance of play.</li> </ul>	<b>GREEN</b>	<p><b>GREEN</b></p> 	<p>Partnership working with Communities First on Pop Up Play Shop and Rich Play Award.</p> <p>Play Development work in partnership with LA and Housing associations to consult and work with communities.</p> <p>Play Development support for community groups wanting to improve play opportunities such as intro to play training.</p> <p>National Play Day.</p>		<p>Play Development to develop creation and then support of community groups running playschemes or playdays.</p>

**General Comments      Community engagement and participation.**

How has the Local Authority effectively used existing mechanisms for children’s participation and family consultation processes with regards to play?

The Children's Right Scheme is currently being implemented and information sessions will be run around using the children's rights based impact assessment. Play is included under article 31 in the assessment. This process ensures projects and proposals going through scrutiny are responding to children's rights.

The Play Development Team have worked closely with other organisations and departments to ensure best use of consultation expertise including Community Voice and local community groups. Existing networks such as the Foster Carer's Network, Rural Families Centre, Children with Disabilities Team, EYDCP and the Parent Network are all utilised to engage professionals and parents.

**Matter I: Play within all relevant policy and implementation agendas**

The Local Authority should examine all its policy agendas for their potential impact on children’s opportunities to play and embed targets and action to enhance children’s play opportunities within all such policies and strategies.

**RAG Status**

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
There is a named person on the Local Service Board who champions children’s play and ensures that the Play Sufficiency Assessment and Action Plan contribute to and are incorporated within the Single Integrated Plan	<b>GREEN</b>	<b>GREEN</b>	Play is incorporated into the single integrated plan ‘One Conwy’ under two points (4.5.1 and 4.5.2).  Cllr Dilwyn Roberts is Play Champion on the LSB.	Cllr Dilwyn Roberts’ role as Play Champion is limited to the LSB. Another elected member should be identified who can champion play in internal processes and meetings.	Identify a play champion from Health to ensure play is considered in strategic planning in Health.  Identify a play champion from elected members.

**Education and schools**

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
Schools ensure that children are provided with a rich play environment for breaks during the school day	AMBER	AMBER 	<p>Play Development Team’s Rich Play Award has been achieved or is being worked towards by 8 schools.</p> <p>Modelling good practice through Canolfan Tu Fewn Tu Allan (forest school site).</p> <p>School Life conference provided information and good practice models to head teachers and education services.</p>	Play Development Team’s capacity to deliver Rich Play Award is limited.	Play Development to continue to work with schools on the Rich Play Award.
Schools provide play opportunities during out of teaching hours	AMBER	AMBER 	Afterschool clubs run in most schools – support from Clybiau, Play Development and EYDCP.	Afterschool club staff often have limited capacity to attend training. Afterschool clubs’ main aim is childcare rather than play provision.	
Schools provide access to school grounds for playing out of school times	AMBER	AMBER 	Training and toolkit available to make school ground available out of hours.	Decision made on a school-by-school basis. Issues around insurance and liability. Limited information on what schools provide.	

## Play Sufficiency Assessment Toolkit – Part 2

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
Schools encourage children to walk and cycle to school	GREEN	GREEN 	Kerbkraft and Bikeability delivered in all schools.  43% of year 5 pupils walk or ride to school (play sufficiency survey)	This can prove difficult for rural schools.	
The Local Authority offers guidance to ensure schools understand and ensure that regular outdoor play is not curtailed	AMBER	AMBER 	School Life conference provided information and good practice models to head teachers and education services.  Rich Play Award.	No specific guidance.  Play Development Team's capacity to deliver Rich Play Award is limited.	

**Town and Country Planning**

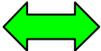
Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The Local Development Plan recognises and addresses the outdoor play needs of children of various age groups and abilities	AMBER	GREEN 	<p>'People in Conwy will feel safer and healthier, [...] Essential recreation and open spaces will have been protected and enhanced.</p> <p>SO13: To protect and improve accessibility to essential services and facilities, including open space, allotments, health, education and leisure.' – LDP</p> <p>LDP includes Open space policy requirement above national advice.</p>	Outdoor play is not mentioned as an outcome in itself.	

**Traffic and Transport**

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The local Transport Plan recognises the importance of local streets, roads and walking and cycling route in offering play opportunities	AMBER	AMBER	Mapping of existing Active Travel routes underway and will be completed by January 2016. Public consultation exercise on	No firm funding source identified for implementation of improvements to complete Integrated Network of Active Travel	Road Safety to continue to liaise with Welsh Government on future sources of funding.

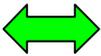
Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
for children of different ages and abilities			<p>potential existing active travel routes to be mapped taking place between September and December 2015.</p> <p>Development of Integrated Network Map detailing future proposals for Active Travel routes will be completed in 2017.</p> <p>Regular engagement with children through schools undertaken by road safety officers through ongoing Road Safety Education and Training programme</p>	<p>routes. Anticipated that this will be funded through Welsh Government but no details on this yet available.</p>	<p>Development of centralised information database on marginalised groups.</p>
The local Transport Plan identifies ways of assessing and addressing the needs of all groups including those which are often marginalised.	AMBER	AMBER	<p>Consultation on individual schemes is undertaken when they are developed. Every effort is made to ensure that no groups are marginalised.</p>	<p>Lack of comprehensive central information on marginalised groups</p>	

**Health and Wellbeing**

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The Local Authority plans and agenda to promote health and well-being recognise the importance of play for children’s and families’ physical health and well-being	GREEN	GREEN 	Play included in One Conwy Single Integrated Plan.  Conwy’s Play Policy  COG 1 and COG 2		

**Child Poverty**

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
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<p>The Local Authority's tackling poverty agenda and plans recognise the importance of ensuring that play opportunities are available to all families regardless of their income.</p>	<p>AMBER</p>	<p>GREEN</p> <p style="text-align: center;"></p>	<p>Families First Programme - funds The Play Development Team</p> <p>Communities First - The Play Development Team work closely with Communities First on joint projects.</p> <p>Conwy's Play Policy - "This also includes understanding that providing quality play opportunities contribute to many of the aims around tackling child poverty."</p>		
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**Early Years/Childcare**

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
<p>Early Years, and Flying Start plans and services recognise the importance of play and contribute to the provision of rich play opportunities for younger children</p>	<p>AMBER</p>	<p>AMBER</p> <p style="text-align: center;"></p>	<p>Canolfan Tu Fewn Tu Allan – modelling good practice in outdoor learning and rich play environments.</p> <p>Preschool staff attending play development training.</p>	<p>No nationally recognised qualification for playwork in Early Years – Play Wales and Wales PPA currently developing one.</p>	<p>Play Development Team to offer training to Early years workers through healthy preschools and EYDCP (using Play Wales' qualification if developed and funding found).</p>

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>Play is a key element of Flying Start provision</p> <p>Play outcomes as part of EYDCP</p> <p>Play is a key element of Flying Start provision within plans and activities.</p>		<p>Play Development Team to offer training to Flying Start workers.</p>
<p>The Childcare Strategy offers guidance to ensure local childcare providers understand the importance of and provide a rich play environment as a routine part of the care they provide</p>	<p>AMBER</p>	<p>GREEN</p> <p>↑</p>	<p>Preschool staff attending play development training.</p> <p>Play Development Team to offer training to Early years workers through healthy preschools and EYDCP (using Play Wales' qualification if developed and funding found).</p> <p>Play outcomes monitored through EYDCP</p> <p>Healthy preschool programme monitors play and rich play environments.</p>	<p>There is no specific written guidance available.</p>	<p>Play Development to develop quality assurance programme for Early Years with EYDCP.</p>

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			Play Wales guidance on importance of play in Early Years.		

**Family policy and initiatives**

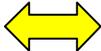
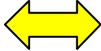
Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
Family support initiatives provide up to date information and support for parents to enable them to support their children to play	AMBER	AMBER 	<p>Playing Out not Stressing Out and other informal parent training.</p> <p>Widening Access Funding for parent play training.</p> <p>TAF workers accessing play training.</p> <p>Family Information Service</p> <p>Go and Play Conwy Guide.</p> <p>Presentation to health visitors.</p>	<p>Capacity of Family Support workers to attend play training.</p> <p>Play is competing with lots of other agendas.</p>	Play Development Team to offer training to Flying Start workers.

**Inter-generational policy and initiatives**

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
There are a range of play based approaches to inter-generational activity	GREEN	AMBER 	Play Development and Sustainable Play's work with housing associations adopting intergenerational community development approach.		
There is a creative approach to inter-generational activity which encourages better interaction between children of different ages	AMBER	AMBER 	Conwy Play Policy Projects run by Play Development e.g. Pop Up Play Shop demonstrate large range of ages playing together.  Advocating for rights of all ages in community consultations.	Loss of play provision reduces opportunities for children of all ages to play together as most services limit age ranges.	

**Community Development**

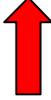
Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The Community Strategy makes a clear statement regarding the rights of children to play within their communities	GREEN	GREEN 	Play included under two outcomes in One Conwy Single Integrated Plan  Conwy Play Policy.		

The Community Strategy supports communities to provide play opportunities for their children	AMBER	AMBER 	Outcome: 4.5.1 of One Conwy: Improve perceptions of the barriers to playing freely.  Conwy Play Policy.	Limitations of Play Development to provide sufficient community development support.	
The Community Strategy makes a clear statement regarding how providing play opportunities contributes to community cohesion	GREEN	AMBER 	The community strategy has been incorporated in to the single integrated plan.  The key policy statement relating to play community cohesion is the Conwy Play Policy, which informs One Conwy.	No direct reference to community cohesion and play in One Conwy.	

<b>Community Safety</b>	
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Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The Community Safety Strategy makes a clear statement which recognises the rights of children to play in their communities	RED	AMBER RED 	CSP hold a quarterly Implementation Group attended by a number of organisations where any issues are highlighted and then an action plan <sup>[1]</sup> would be put in place to target the issue.  The CSP Action plan is based on the North Wales Crime Commissioners priorities. There are no individual actions	There is no statement regarding children’s right to play in the community safety strategy.	Play Development to present to CSP on Right of children to play in their communities.

			<p>around play, however the CSP would arrange task and finish meetings to discuss any problems areas highlighted by the Police or other agencies. E.g. reports of drug dealing, stranger danger reports, graffiti, Consuming of alcohol in and around parks or football fields.</p>		
<p>The Community Safety Strategy includes actions which provide a safe environment for children to play in their communities</p>	<p><b>GREEN</b></p>	<p><b>GREEN</b></p> <p>↔</p>	<p>The CSP regularly assist in ensuring children’s play areas are kept safe and often engage the services of the Probation pay back team to clean up areas where there is graffiti.</p> <p>Encourage community groups to apply for the Proceeds of crime funding (when available).</p> <p>The Community Safety Plan has a responsibility to reduce youth offending and this is done by investing in crime prevention services within the Youth Justice service.</p>	<p>The CSP is always available to assist with any community safety issues, however the action plan is purely based on the National, Regional and Local requirements of community safety partnerships</p>	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The Health and Safety policies explicitly recognise the value of children being able to experience risk and challenge	AMBER	RED 	Draft Risk management policy for play provision in Conwy.	Draft not adopted.  No LA play provision.	Play Development to develop overarching draft risk benefit policy for all settings working with children.
The Health and Safety policies and procedures incorporate the risk-benefit approach to health and safety assessments as recommended by the Health and Safety Executive (HSE)	AMBER	RED 	Draft Risk management policy for play provision in Conwy.	Draft not adopted.  No LA play provision.	
The Local Authority offers the provision of insurance through the Local Authority scheme to all third sector play providers and community councils	RED	RED 		There is no provision of insurance for third party providers. There is currently no intention to provide insurance.	COG 1 to explore insurance by provided by LA for volunteer run playschemes and playdays.

### **General Comments: Play within relevant policy and implementation agendas**

Please use this section to highlight successes of collaboration across policy areas to improve play opportunities.

Play is fully integrated into the structure of the Local Authority and is reported on at many levels and to many groups.

Conwy's Play Policy has strengthened and renewed the work of the 2013 Play Strategy in reaffirming the LA's commitment to play and its understanding of the importance of it. Furthermore, this is reflected in the single integrated plan, One Conwy.

As a result of the underpinning in policy and structure collaboration across different policy areas is strong and often results in exciting and worthwhile projects.

The links with Education are particularly strong with the importance of play and how to improve play opportunities being promoted through the Rich Play Award. The Rich Play Award also draws in Communities First as a partner and has combined working with Big Lottery funded projects and an independent charity. Furthermore, the joint facility shared between Flying Start and Education of Canolfan Tu Fewn Tu Allan is a fantastic resource to model good practice in outdoor learning and acts as a training venue for Play Development.

The use of the Play Sufficiency Grant in funding Road Safety Initiatives has also demonstrated good cross policy working and has resulted in a higher rate of education about road safety in all schools.

The strong strategic support for play has also resulted in LA partners working to further the play agenda. For example, work with Housing Associations on new developments has seen children's play increasingly safeguarded and planned into estates. [SEE ACTION PLAN]

In another area, there has been links made with Social Services and work is on going to develop a play policy and adopt a risk benefit approach for the Looked After Children's Team. [SEE ACTION PLAN]

### Conclusion

This section should identify the key priorities for the Local Authorities in accordance with the regulations and described in the Statutory Guidance.

The history of the Big Lottery funding for play, Playing Out provision, Conwy's Play policy and the Play Development Team has resulted in a strong infrastructure for play development in Conwy. There are good links between relevant departments, relating to play and recreation, and good communication through the relevant Core Aims Groups. However, in order to fully secure sufficiency of play opportunities in Conwy it is important to make best use of resources and identify sources of funding to continue the infrastructure for play development in order to adequately support professionals and community groups with securing sufficient play opportunities. In addition, efforts must be made to secure funding to enable the return of open access play provision in order to offer varied and high quality staffed play opportunities.

### Matter A: Population

The corporate research unit in Conwy has been intrinsic to gathering relevant data for child population as described in the Statutory Guidance. This information is now all mapped using GIS layers and can be compared against play space typologies from the Open Space Assessment. This data will be used alongside play consultation to identify needs and priorities for play provision and as additional information for childcare.

### Matter B: Providing for diverse needs

The PSA questionnaires and resulting focus groups provide a good understanding of the play needs of different groups. Using this, alongside other information such as youth council surveys and LGBT reports will ensure a more accurate understanding of diverse needs.

Existing links between play development, COG 1 and the Children with Disabilities Team will enable us to plan and prioritise improving play opportunities in inclusive and separate provision for disabled children. In securing further play provision as part of the second part of the statutory duty we will build on these partnership arrangements to ensure that an increase in play provision generally includes an increase in play opportunities for children with diverse needs.

### Matter C: Space for children to play

The qualitative section of the Open Space Assessment is currently being undertaken by the Strategic Planning Policy service, this will ensure comprehensive information is available on spaces available for playing. Inspection, maintenance and recording of play spaces is

currently under review in Flooding and Infrastructure, therefore offering an opportunity to incorporate play value auditing with new schedules.

### **Matter D: Supervised provision**

There is a severe lack of staffed play provision due to the ending of the BIG Lottery funded play projects and the lack of capacity for funding for holiday provision from Active and Creative Lifestyles. Funding needs to be identified in order to re-instate staffed play provision. Opportunities for volunteer led; community play provision should also be piloted.

### **Matter E: Charges for play provision**

There is a good picture of play and recreational provision and their charges from the information database held by the Conwy Family Information Service. The range of free and low cost provision available is severely limited due to the loss of staffed play provision. There is currently no widespread method for the Local Authority subsidising play provision either through grants or through cheaper rent of premises.

### **Matter F: Access to space/ provision**

The Highways Department plan any road safety traffic interventions based on evidence from accident injury statistics. Where there are requests from communities to plan interventions to improve road safety Highways can investigate to assess the need.

The Highways Department employs a road safety co-ordinator through its core revenue budget to co-ordinate the roll out of Kerbkraft and Bike-ability in schools. Where there are reported issues around children's safety when playing out, the co-ordinator can advise and work with the community. This intervention is based on enabling children and young people to move about their communities safely.

The Conwy Family Information Service maintains a database of information relating to play and recreation provision that is available to parents. Conwy Play Development will work with the FIS team to ensure data relating to play and recreational opportunities is up to date and accessible.

### **Matter G: Securing and developing the play workforce**

There are currently no core funded playwork or strategic play development posts in Conwy. Playwork staffing is dependant on grant funding and the requirements of external grant funders.

The lack of staffed play provision in Conwy means there is a small playwork workforce. If we can secure funding for the continuation of play development full-time posts this would have an impact on quality and ensure that existing staff skills are retained for the purposes of securing sufficiency.

There is a range of training that we have made available to playworkers, childcare, volunteers, parents and other professionals, which has proved popular. However, much of this training is not accredited and there are significant limitations to rolling this training out more widely due to the lack of a ring-fenced budget for play training.

### **Matter H: Community engagement and participation**

Through the PSA questionnaires and focus groups we have a strong understanding of the opinions of children and young people. We have strong links with LA departments meaning play development expertise are used in public consultations both with the LA and housing associations. Work needs to be done around involving the community in running play provision in order to secure community engagement and support and to increase levels of staffed play provision.

### **Matter I: Play within all relevant policy and implementation agendas**

There are several instances of good practice relating play to other agendas. Work in schools and with Early years providers is particularly strong. There is also a good basis to work from to increase the use and understanding of risk – benefit assessment.

Good links have been established with other policy and implementation agendas through the development of Conwy's Play Policy and its inclusion in One Conwy. In addition, an increasing understanding and recognition of the importance of play provision for children and communities from Senior Management and Section Heads within the Local Authority, has had a significant impact on the incorporation of play priorities within other policies.

**Way forward**

This section should briefly introduce the Action Plan which sets out what steps need to be taken to improve the opportunities for children to play within the Local Authority area, including what mechanism and criteria were used to agree and prioritise actions. It should also describe the actions the Local Authority will take with regards to change in infrastructure, partnership working or mechanisms to ensure that it is well placed to deliver on the duty to secure sufficient play opportunities.

There are a range of actions that have been highlighted as low cost/ no cost solutions over the year 2016/17. These have been identified as relatively easy amendments to current working practices of partners or specific pieces of work that the Principal Play Officer will take a lead on. These include continuing existing successful projects and developing links with other departments. Considerations around agreeing priorities were made using the PSA Toolkit and agreed with the key stakeholders during the process of undertaking the PSA.

**The Play Development Team (Principal Play Officer and Play Development Worker) will progress the majority of the actions set out. As the team’s Families First Funding comes to an end March 2017, it will be important to put measures in place to ensure expertise and capacity are carried on into 2017/18 for writing a new action plan and progressing the actions in it.**

Some of the actions in the forward planning priorities require either a re-prioritisation of existing budgets or the identification of alternative funding. There is a strong feeling that the allocation of a ring fenced budget for play from the Welsh Government would have a significant impact on the local infrastructure for securing sufficiency especially in staffed play provision and in relation to training and workforce development. Any investment would have best effect if it were allocated on a local as well as national basis.

**Signed:** .....

**Date:** .....

**Play Sufficiency Action Plan**



Llywodraeth Cymru  
Welsh Government

**Name of local authority: Conwy**

**Name of person responsible officer: Millie Boswell**

**Job title: Principal Play Officer**

**Date of completion:**



**Actions to be taken to address the issues / shortcomings recorded in the Play Sufficiency Assessment**

**Proposed actions for the period of 1<sup>st</sup> April 2016 – 31<sup>st</sup> March 2017**

**(Funding source: funding from Local Authority own budgets and to be included in the Single Integrated Plan).**

**Forward planning priorities**

Whilst CCBC is keen to commit to clear and definitive actions for the year 2016/17 we also feel it is beneficial to set out our priorities and desired direction of travel for the next three years as outlined in Conwy’s Play Policy 2015:

- 1) Supporting organisations to better understand play and how best to support it
- 2) Identifying barriers to children’s freely chosen play in their communities and working together to find ways to remove or reduce them
- 3) Supporting the development of new play provision
- 4) Supporting the increased quality and quantity of existing play provision
- 5) Co-ordinating the development of projects, partnerships and work programmes in order to secure sufficient opportunities for playing as required under the Children and Families (Wales) Measure and to co-ordinate and produce Conwy’s Play Sufficiency Assessment and Action Plan.

Matter	Priorities	Targets	Milestones	Resources, including costs	Funding source (new or existing funding streams)
Statutory Guidance-policy framework	Funding for Principal Play Officer and Play Development Worker to be reviewed dependant on	Identify funding to continue the running of the Play Development Team.	End of Families First Funding period: March 2017.	Approx. £73,000 pa (based on the posts staying with CVSC) Officer time – COG 1/ Lead member for c+yp	To be reviewed.

	<p>resources available.</p> <p>Review current and future resources for play provision</p> <p>Involve and engage stakeholders</p>	<p>Identify funding for LA or partners to run open access play provision.</p> <p>Event on play sufficiency to communicate action plan and resulting work amongst stakeholders.</p>	<p>April 2016</p>	<p>Costing's dependant on provision. (Example costings could be found from previous Play Ranger or Playing Out Budgets.</p> <p>Officer time – all stakeholders</p>	<p>Existing</p>
<p>Matter A: Population</p>	<p>No clear priorities at this stage</p>				
<p>Matter B: Providing for diverse needs</p>	<p>Meeting the play needs of Disabled Children and those in minority groups.</p>	<p>Identify funding or other ways of running open access play provision.</p> <p>Engage with as many groups as possible when consulting to ensure full local demographic is represented.</p>	<p>March 2017</p>	<p>Officer Time – Play Development Team, Children With Disabilities Team,</p> <p>Staff Time to attend training – CWD Team</p>	<p>Existing</p>

	<p>Addressing additional barriers</p>	<p>Play Development team to work with Children with Disabilities Team to identify playwork training needs.</p> <p>Play Development team to work towards identifying key barriers to play for disabled children and develop ways of reducing barriers.</p> <p>Play Development to explore additional barriers such as gender and urban location.</p> <p>COG 1 to develop a method of challenging discrimination against young people 'hanging out'.</p> <p>Play Development to develop a play policy and adopt a</p>		<p>Officer time: Play Development</p> <p>Officer time: Play Development, Youth Service and Youth Council</p>	
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		<p>risk benefit approach for the Looked After Children’s Team</p> <p>Contacts to be made to ensure Play Development are consulted about future proposed Gypsy traveller sites and play spaces.</p> <p>Play Development Team will work with families on the site currently in development when it is opened.</p>		<p>Play Development and LAC team</p> <p>Officer Time - Housing Strategy</p> <p>Officer Time – Play Development Team</p>	
Matter C: Space available for children to play	<p>Play and Planning</p> <p>Play Value Assessments</p>	<p>Identify mechanism for Play Development becoming involved in relevant planning applications.</p> <p>Play Development and Local Authority</p>	March 2017	<p>Officer Time – Principal Play Officer and Strategic Planning and Policy / Housing Strategy</p> <p>Officer Time – Play Development Team</p>	Existing

		<p>(Floods and Infrastructure) to work in partnership to assess play spaces for play value where community concern or consultation arises or as a part of new developments of play spaces. This assessment should include play value assessment format for bench mark group.</p>		<p>and Floods and Infrastructure</p>	
	Signage in Playgrounds	<p>ERF to develop electronic assessment management system to include inspections logged electronically</p> <p>Play Development to present to Strategic Housing Partnership to advocate for</p>	March 16	<p>Officer time - ERF</p> <p>Officer Time – Principal Play Officer Strategic Housing Partnership members, Environment,</p>	

		<p>removal of no ball games and erection of play priority to Housing Associations.</p> <p>Play Development to work with LA to explore possibilities of erection of play priority signs in parks and open spaces.</p>		Roads and Facilities	
Matter D: Supervised provision	<p>Strengthen accuracy of FIS database</p> <p>Facilitate staffed play provision</p>	<p>Continue to improve communication to FIS for all play and recreation provision.</p> <p>Play Development to promote FIS in all training, work with parents and social media.</p> <p>Explore and identify funding avenues for staffed play provision.</p> <p>Play Development to work with</p>	March 2017	<p>Officer Time – Play Development Team and Family Information Service</p> <p>Officer Time – Play Development Team, Leisure Department</p> <p>Costing’s dependant on provision. (Example</p>	<p>Existing</p> <p>To be explored</p>

	Structured provision for young people	<p>community groups to run volunteer led holiday provision.</p> <p>Play development to work with LA to identify no or low cost premises as and if the need arises.</p> <p>Play Development, Sports Development, Youth Service and Youth Council to explore opportunities to increase extra curricular activities which are inclusive for all (ie. Challenging barriers around gender and disability)</p>		<p>costings could be found from previous Play Ranger or Playing Out Budgets.</p> <p>Officer time – Play Development, Sports Development, Youth Council.</p> <p>Costings dependant on provision recommended.</p>	To be explored
Matter E: Charges for play provision	Strengthen accuracy of FIS database	Continue to improve communication to FIS for all play and recreation provision.	March 2017	Officer Time – Play Development Team and Family Information Service	Existing

		Play Development to promote FIS in all training, work with parents and social media.			
Matter F: Access to space/provision	Improving children’s road safety	Road safety to work in partnership with Play Development Team if there are concerns about children’s movement around a community.	March 2017	Officer Time – Play Development Team and Highways	Existing
	Improving transport to play opportunities	Play Development to work with transport to increase understanding of play needs.		Officer Time – Play Development Team and Transport	
	Increase public access to useful and positive information about play	LA press releases to increase positive stories.		Officer Time – Play Development Team, Family Information Service, Press Releases	To be explored
	Positive signage for play	Play Development to work with ERF and housing		Design, production and installation of signs	

		associations to develop signage promoting play.		Officer Time – Play Development Team, Environment, Roads and Facilities and Strategic Housing Partnership members	
Matter G: Securing and developing the workforce	Supporting the workforce to access play training and achieve qualifications	<p>EYDCP to work with Play Development and Llanrillo College to run playwork qualifications.</p> <p>Play Development to continue to deliver low cost or no cost training in playwork in response to the needs of the sector.</p> <p>Play Development to run targeted awareness raising sessions to LA departments and partners.</p>	March 2017	<p>Officer Time – Play Development Team, Early Years Development Childcare Partnership</p> <p>Officer time across departments to attend sessions</p>	Existing
	Community run	Play Development	March 2017	Officer Time – Play	Existing



		childcare with EYDCP.			
	Play Champions	Identify a play champion from Health to ensure play is featured in strategic planning in Health.  Identify a play champion from elected members.			Officer time – elected members, health and Play Development for briefing new champion
	Play and Community Safety	Play Development to present to Community Safety Partnership on Right of children to play in their communities.			Officer Time – Play Development Team and Community Safety Partnership members
	Play and Health and Safety	Play Development to explore developing an overarching draft risk benefit policy for all settings working with children.			Officer Time – Principal Play Officer and EYDCP
	Insuring community play provision	COG 1 to explore insurance provided			Officer Time – Play

		by LA for volunteer run playschemes and playdays.		Development Team and COG 1	
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